

## Dear Family,

We are excited about the kindergarten handwriting program we are using this school year. Handwriting Without Tears® is a simple, developmentally based curriculum. The program uses fun, multisensory materials and music to teach letter and number formation.

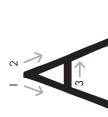
Your child will be using the workbook *Letters and Numbers for Me* at school. The lessons focus on letters, numbers, and learning to print words and sentences correctly. The workbook also introduces punctuation and beginning poetry and paragraph skills. Our goal is to build the good handwriting habits that will help your child succeed in school.

We're sending letter and number formation charts home so you'll know what to say when you help your child. Please let us know if you have any questions.

Sincerely,

P.S. If you would like more information about the Handwriting Without Tears kindergarten program, visit the Handwriting Without Tears website: **hwtears.com** 











Big Line Little Curve Little Curve

Big Curve

Liffle Line Big Line Big Line







Big Line Big Curve





Big Line Li#le Line Li#le Line Li#le Line





Big Line LiĦle Line Little Line



















Big Line Li#le Curve









Li#le Line



Big Line Li#le Line



Big Curve Go around

Big Line Big Line Big Line

Big Line Big Line Big Line Big Line

Big Line Little Line

Big Line LiĦle Line itte Line

Big Line

Turn

Little Line





Big Line Little Curve

Big Curve Go around Little Line

Little Line









Big Line Turn Big Line

Big Line LiĦle Line

Little Curve

Little Curve

Turn

Big Line Big Line



Big Line Big Line Big Line Big Line



Big Line Big Line

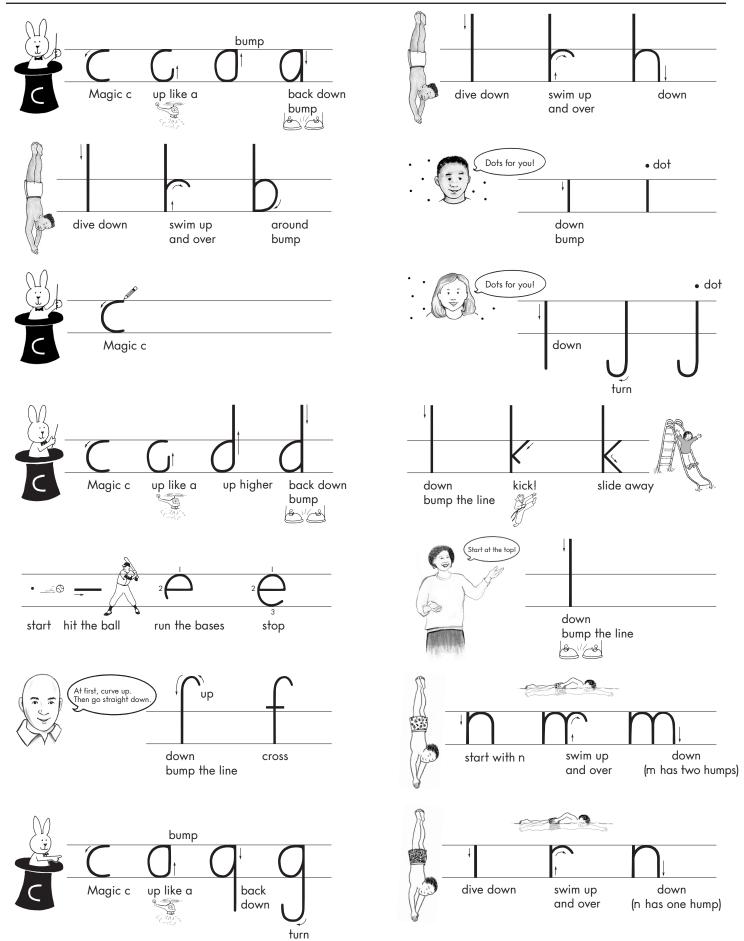


Little Line Big Line

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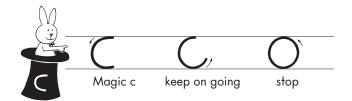


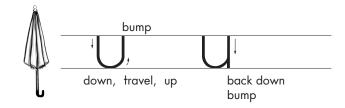
## **Lowercase Formation Chart**

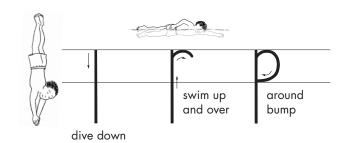


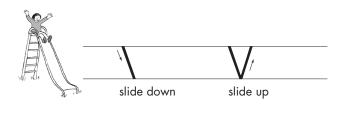


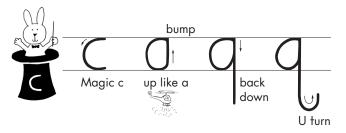
## **Lowercase Formation Chart**



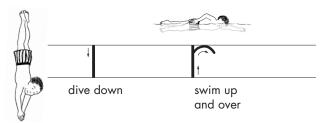


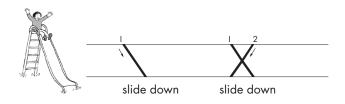


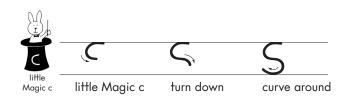


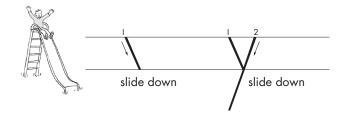


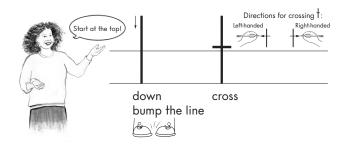




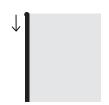




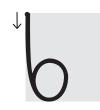








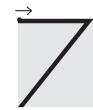
- I starts in the Starting Corner.
- I makes a Big Line down.
- I stops in the corner.



- **b** starts in the Starting Corner.
- **b** is a baby bear.
- **b** goes down to curl up in the corner.
- **b** is hibernating.



- 2 starts in the Starting Corner.
- 2 makes a Big Curve.
- 2 stops in the corner.
- 2 walks away on the bottom.



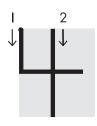
- 7 starts in the Starting Corner.
- 7 makes a Little Line across the top.
- 7 says, "I better slide down."



- 3 starts in the Starting Corner.
- 3 makes a Little Curve to the middle.
- 3 makes another Little Curve to the bottom corner.



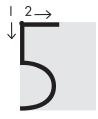
- 8 is different.
- 8 doesn't like corners.
- 8 starts at the top center.
- 8 begins with **S** and then goes home.



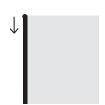
- 4 starts in the Starting Corner.
- + makes a Little Line down to the middle.
- 4 walks across the dark night.
- **4** jumps to the top and says, "I did it." (Big Line down)



- **1** is so special.
- **1** has its own corner.
- **1** makes a Little Curve and goes up to the corner.
- ¶ makes a Big Line down.



- 5 starts in the Starting Corner.
- 5 makes a Little Line down to the middle. It starts to rain.
- 5 makes a Little Curve around.
- 5 puts a Little Line on top to stop the rain.





- 10 uses two places.
- I comes first.
- **0** is next.
- **0** starts at the top center.
- 10 is finished.